| ACT | $\begin{aligned} \text { English } & =\text { Any } \\ \text { Reading } & =0-12 \end{aligned}$ | $\begin{aligned} & \text { English }=0-12 \\ & \text { Reading }=0-36 \end{aligned}$ | $\begin{aligned} & \text { English }=13-17 \\ & \text { Reading }=13-36 \end{aligned}$ | $\begin{aligned} & \text { English }=18-36 \\ & \text { Reading }=13-20 \end{aligned}$ |  | $\begin{aligned} & 8-36 \\ & 21-36 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACCUPLACER ${ }^{\text {® }}$ <br> (Dual / <br> Concurrent if no SAT or ACT score) | $\begin{aligned} & \text { WritePlacer }=1-8 \\ & \text { Reading }=20-54 \end{aligned}$ | $\begin{gathered} \text { WritePlacer = } 1 \\ \text { Reading }=20-120 \end{gathered}$ | $\begin{aligned} & \text { WritePlacer }=2-4 \\ & \text { Reading }=55-120 \end{aligned}$ | $\begin{aligned} & \text { WritePlacer }=5 \\ & \text { Reading }=55-77 \end{aligned}$ | Writ Readi | $\begin{aligned} & r=5 \\ & 8-120 \end{aligned}$ |
| SAT (Old) | $\begin{gathered} \text { Eng/Writ }=\text { Any } \\ \text { Reading }=200-240 \end{gathered}$ | $\begin{gathered} \text { Eng } / \text { Writ }=200-330 \\ \text { Reading }=\text { Any } \end{gathered}$ | $\begin{aligned} & \text { Eng } / \text { Writ }=340-420 \\ & \text { Reading }=250-800 \end{aligned}$ | $\begin{aligned} & \text { Eng } / \text { Writ }=430-800 \\ & \text { Reading }=250-440 \end{aligned}$ | Eng/W <br> Read | $\begin{aligned} & 30-800 \\ & 50-800 \end{aligned}$ |
| SAT 2 Digit <br> (New 4/16) | $\begin{aligned} & \text { Eng/Writ }=\text { Any } \\ & \text { Reading }=10-13 \end{aligned}$ | $\begin{gathered} \text { Eng/Writ }=10-18 \\ \text { Reading }=\text { Any } \end{gathered}$ | $\begin{aligned} & \text { Eng } / \text { Writ }=19-24 \\ & \text { Reading }=14-40 \end{aligned}$ | $\begin{aligned} & \text { Eng } / \text { Writ }=25-40 \\ & \text { Reading }=14-24 \end{aligned}$ | $\begin{aligned} & \text { Eng/ } \mathrm{M} \\ & \text { Readi } \end{aligned}$ | $\begin{aligned} & 25-40 \\ & 25-40 \end{aligned}$ |
| SAT 3 Digit <br> (New 4/16) | Evidence Based Reading and Writing Section$\begin{gathered} \text { (ERW) } \\ 200-310 \end{gathered}$ |  | Evidence Based Reading and Writing Section$\begin{gathered} \text { (ERW) } \\ 320-490 \end{gathered}$ |  | Evidence Based Reading and Writing Section(ERW)$500-800$ |  |
| COMPASS E-write | $\begin{aligned} & \text { E-Write }=\text { Any } \\ & \text { Reading }=0-61 \end{aligned}$ | $\begin{gathered} E-W \text { rite }=2 \\ \text { Reading }=0-100 \end{gathered}$ | $\begin{aligned} \text { E-Write } & =3,4,5 \\ \text { Reading } & =62-100 \end{aligned}$ | $\begin{aligned} \text { E-Write } & =6 \\ \text { Reading } & =62-87 \end{aligned}$ | $\begin{gathered} \text { E-Write }=6 \\ \text { Reading }=88-100 \end{gathered}$ | $\begin{aligned} \text { E-Write } & =7,8 \\ \text { Reading } & =62-100 \end{aligned}$ |
| COMPASS <br> Writing and Reading | Writing = Any Score <br> Reading $=0-61$ | $\begin{aligned} \text { Writing } & =0-31 \\ \text { Reading } & =0-100 \end{aligned}$ | $\begin{aligned} & \text { Writing }=32-62 \\ & \text { Reading }=62-100 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Writing }=63-100 \\ & \text { Reading }=62-87 \end{aligned}$ | $\begin{aligned} & \text { Writing }=63-100 \\ & \text { Reading }=88-100 \end{aligned}$ |  |
| HIGH SCHOOL GPA | 0.00-0.99 |  | 1.0-2.99 |  | 3.0+ |  |
| NCMC Writing Assessment | 0 |  | 1 |  | 2 |  |

ENGLISH- Overall highest test score is used for placement. Students need to take the NCMC Writing Assessment if High School transcript, SAT, or ACT is not available. Dual / Concurrent students may take the ACCUPLACER if SAT or ACT is not available. Tests are available in Learning Support Services. RETESTING OPTIONS- Students cannot retest to improve English placement. We use the highest test score available.

| MATH | Non Admit | MATH 093/094 | MATH 108, MATH 110 | MATH 120, 125, 128 | MATH 130 | MATH 140 | MATH 150 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACT | $\begin{aligned} \text { Math } & =\text { Any } \\ \text { Reading } & =0-12 \end{aligned}$ | $\begin{gathered} \text { Math }=0-16 \\ \text { Reading }=13-36 \end{gathered}$ | $\begin{gathered} \text { Math }=17-20 \\ \text { Reading }=13-36 \end{gathered}$ | $\begin{gathered} \text { Math }=21-22 \\ \text { Reading }=13-36 \end{gathered}$ | $\begin{gathered} \text { Math }=23-25 \\ \text { Reading }=13-36 \end{gathered}$ | $\begin{aligned} \text { MATH } & =26-27 \\ \text { Reading } & =13-36 \end{aligned}$ | $\begin{gathered} \text { Math }=28-36 \\ \text { Reading }=13-36 \end{gathered}$ |
| ACCUPLACER ${ }^{\circledR}$ | $\begin{aligned} \text { Math } & =\text { Any } \\ \text { Reading } & =20-54 \end{aligned}$ | Math = AR 20-84 or <br> EA 25-39 <br> Reading 55-120 | $\begin{gathered} \text { Math }=\text { AR } 85-120 \text { or } \\ \text { EA 40-76 } \\ \text { Reading 55-120 } \end{gathered}$ | $\begin{gathered} \text { Math = EA 77-107 } \\ \text { Reading 55-120 } \end{gathered}$ | Math = EA 108-120 or <br> CLM 20-62 <br> Reading 55-120 | $\begin{gathered} \text { Math = CLM 63-99 } \\ \text { Reading 55-120 } \end{gathered}$ | $\begin{gathered} \text { Math = CLM 100-120 } \\ \text { Reading 55-120 } \end{gathered}$ |
| SAT (Old) | $\begin{gathered} \text { Math }=\text { Any } \\ \text { Reading }=200-240 \end{gathered}$ | $\begin{gathered} \text { Math }=200-410 \\ \text { Reading }=250-800 \end{gathered}$ | $\begin{aligned} \text { Math } & =420-490 \\ \text { Reading } & =250-800 \end{aligned}$ | $\begin{aligned} \text { Math } & =500-530 \\ \text { Reading } & =250-800 \end{aligned}$ | $\begin{gathered} \text { Math }=540-590 \\ \text { Reading }=250-800 \end{gathered}$ | $\begin{aligned} \text { Math } & =600-630 \\ \text { Reading } & =250-800 \end{aligned}$ | $\begin{gathered} \text { Math }=640-800 \\ \text { Reading }=250-800 \end{gathered}$ |
| SAT 2 Digit <br> (New 4/16) | $\begin{aligned} \text { Math } & =\text { Any } \\ \text { Reading } & =10-13 \end{aligned}$ | $\begin{aligned} & \text { Math }=10-22.5 \\ & \text { Reading }=14-40 \end{aligned}$ | $\begin{aligned} \text { Math } & =23-26 \\ \text { Reading } & =14-40 \end{aligned}$ | $\begin{aligned} & \text { Math }=26.5-28 \\ & \text { Reading }=14-40 \end{aligned}$ | $\begin{gathered} \text { Math }=28.5-30.5 \\ \text { Reading }=14-40 \end{gathered}$ | $\begin{aligned} & \text { Math }=31-32.5 \\ & \text { Reading }=14-40 \end{aligned}$ | $\begin{gathered} \text { Math }=33-40 \\ \text { Reading }=14-40 \end{gathered}$ |
| SAT 3 Digit <br> (New 4/16) | $\begin{gathered} \text { Math }=\text { Any } \\ E R W=200-310 \end{gathered}$ | $\text { Math }=200-450$ <br> $E R W=320$ and above | $\text { Math }=460-520$ <br> $E R W=320$ and above | $\begin{gathered} \text { Math }=530-560 \\ \text { ERW }=320 \text { and above } \end{gathered}$ | $\text { Math }=570-610$ <br> $E R W=320$ and above | $\begin{gathered} \text { Math }=620-650 \\ \text { ERW }=320 \text { and above } \end{gathered}$ | $\begin{gathered} \text { Math }=660-800 \\ \text { ERW }=320 \text { and above } \end{gathered}$ |
| COMPASS | $\begin{gathered} \text { Math }=\text { Any } \\ \text { Reading }=0-61 \end{gathered}$ | $\begin{aligned} \text { Math } & =0-42 \\ \text { Reading } & =62-100 \end{aligned}$ | $\begin{gathered} \text { Math }=43-145 \\ \text { Reading }=62-100 \end{gathered}$ | $\begin{gathered} \text { Math }=146-170 \\ \text { Reading }=62-100 \end{gathered}$ | $\begin{aligned} & \text { Math }=171-245 \\ & \text { Reading }=62-100 \end{aligned}$ | $\begin{aligned} \text { Math } & =246-345 \\ \text { Reading } & =62-100 \end{aligned}$ | $\begin{gathered} \text { Math }=346-400 \\ \text { Reading }=62-100 \end{gathered}$ |

